Junie B. and her family are going on a vacation to Hawaii! And ha! Mr. Scary is giving Junie a real, actual camera to keep a photo journal of her trip! But taking good vacation pictures is not always easy. ’Cause what if there is an unfortunate inner tube incident at the swimming pool? (And, oh my! Let’s not even mention what happens if a tropical bird gets tangled in your hair!) Will Junie B.’s vacation end up picture perfect? Or will her trip to Hawaii be aloha-horrible?

In this guide to Junie B. Jones: Aloha-ha-ha!, students can learn a few common words in Hawaiian. As Junie B. learns new words (does rambunctious really mean bad?), so will her favorite fans. And because students perform better on standardized tests when they discuss what they’ve read, the questions here help guide their responses to the book and spark classroom interactions. A KWL chart helps students access their prior knowledge before beginning to read, as well as a character web activity. Finally, teach students about similes by using details from the story. Junie B. is a great way to get students to improve their comprehension and still spend time with one of children’s literature’s most beloved characters.

**KWL Hawaiian Style**

Have students fill out the “Know” and “Want to Know” sections before you begin reading Junie B. Jones: Aloha-ha-ha!. Have them finish the “Learned” section after you’re done reading.

**Let’s Talk About It**

- Junie B. is so excited to share her news that it is getting her in hot water with Mr. Scary. Have you ever been so excited you couldn’t sit still? When? How can you be thrilled without making your teacher upset?
- Junie B. kisses Ollie good-bye and pretends like she is going to miss him. Then she says, “Nice fibs are okay to say, I think. Only I’m not sure of the entire ruling on that.” Do you agree with Junie B.? Is it okay to fib if you are saying something nice? Why or why not?
- Describe what happens at the airport, and on the plane. What was thrilling for Junie B.? What could she have done without?
- Can you retell what happened when Junie B. and her parents went snorkeling? Is this an activity you would like to do? Why or why not?
- Why did the little red bird (called an apapane) get tangled in Junie B.’s hair?
Aloha-ha-ha!

Junie B. learns that aloha means both “hello” and “goodbye” in the Hawaiian language. Introduce your students to these other common words from Hawaii:

- Mahalo (ma-ha-lo) means “thank you”
- Ohana (o-ha-na) means “family”
- Wahine (wa-hee-nay) means “woman”
- Mano means “shark”
- Keiki (kay-ee-kee) means both “baby” and “child”

Have students write each word and its pronunciation on the front of index cards. On the back, have them write the definition and draw a picture that will help them remember the meaning. They can practice their new Hawaiian words with a friend.

This guide was created by Tracie Vaughn Zimmer, a reading specialist and children’s author.